

CAMPBELLVILLE INDEPENDENT SCHOOL DISTRICT

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Campbellsville Independent Schools ARP ESSER Narrative

As we developed our spending plan for the ARP ESSER funds for Campbellsville Independent Schools, our goal was to develop a plan that included stakeholder input from all groups represented in our district and to plan safe and effective strategies to prevent the spread of COVID 19, allow for the safe continuation of in-person instruction, and effectively combat learning loss.

Our first step was to meet with our district administrative team to discuss ways we could most effectively reach all stakeholders for input on this funding. From this meeting of all district administrators, a plan of action was developed to gather input for the spending plan. ARP ESSER spending surveys will be administered at all open houses allowing an opportunity for students and their families to provide input on the needs of our students. We will also reach out through our various social media platforms to our students and parents as we know some will not be able to attend the open houses. Teachers and staff will be given an opportunity to complete the survey during the back to school work days and trainings. We also decided to utilize the local Chamber of Commerce to disseminate the survey to community stakeholders. Among our chamber members we specifically wanted to provide an opportunity to Greater Campbellsville United and Green River Homeless Shelters as these organizations strive to provide opportunities for some of our districts most disadvantaged students and promote diversity and equality in our community. We work closely with them to improve conditions for students and to remove barriers to learning. Our superintendent will meet with our district KEA representative to discuss our potential plan and areas of need as KEA represents the largest staff organization in our district. We also utilized our Family Resource Centers and our District Diversity Coordinator to administer surveys to students from diverse backgrounds.

Funds will be allocated for construction to improve the ventilation and air quality at Campbellsville Middle School. Campbellsville Middle School is the oldest building in our district, built in 1936, and is in need of major upgrades to improve air quality and ventilation to ensure the continued safe operation of school. The facilities upgrade to improve air quality was the highest rated area of concern among stakeholders that took our ESSER ARP survey and the middle school has been identified as our number one area of priority through our facilities plan.

The district has approved the addition of 5.5 interventionist positions that will work throughout all levels of the district. The interventionists will target IREADY data to identify and develop individual improvement plans for students that are in need of tier 2 and tier 3 interventions primarily due to learning loss. Each school has instituted a daily RTI period to target learning loss and, in addition, interventionists will work in small group and collaborative settings to target students in need of learning loss with reading and math interventions. These interventionists will meet monthly with our district intervention team to discuss progress monitoring toward academic proficiency. The district team also includes our school psychologist and our director of student support services who is a certified counselor. These experts will focus on the social and emotional effects of the pandemic and will help the interventionists remove barriers to learning for students affected by the pandemic. In addition, the district has allocated funds for a 1/2 time RTI Coordinator to ensure students are progressing to proficiency with our current plan and will continue the services of our Focus to Finish Coordinator to ensure high school students stay on track to graduate during the pandemic.

Campbellsville Elementary School will utilize iReady (www.curriculumassociates.com/i-ready) and the Open Court Reading Series (www.meducation.com/prek-12/program/microsites/MKTSP-THA14M0.html) to implement interventions and directly address learning loss in the areas of Reading and Math. Campbellsville Middle School will utilize iReady (www.curriculumassociates.com/i-ready) to address instruction loss in Reading and Math. Campbellsville High School will also use iReady (www.curriculumassociates.com/i-ready) to address Reading and Math academic instructional loss. Interventionists, as well as classroom teachers, will use iReady data to identify students in need of additional intervention and implement specific skill based interventions that will directly address student learning needs. Campbellsville High School will use Math XL (<https://mlm.pearson.com/northamerica/mathxl/>) to help provide additional intervention and supports for all students in Math.

The remainder of the funds will be spent on supplies needed to keep all buildings safe and operational for student learning, supplemental instructional materials to combat learning loss, and technology hardware. Funds will be allocated for supplies that will include masks and gloves to help provide a safe and sanitary learning environment on buses and in school facilities. We will also purchase additional Plexiglas to limit the spread of the virus and to limit the transmission of germs in high traffic areas such as our front offices. In addition to these supplies, we will continue to purchase additional sanitizer and sanitizing cleaners to continue our increased cleaning efforts throughout our campus.